

# KEAN UNIVERSITY



## INSTITUTIONAL PROFILE

2013

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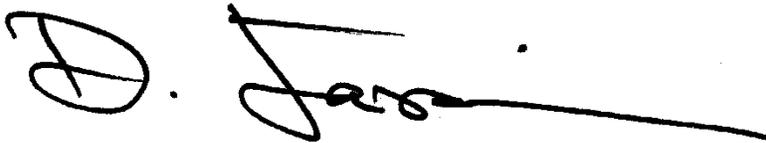
## Preface

Founded in 1855, Kean University was the first public post-secondary institution in New Jersey. In its role as a normal school for training teachers and principals for the City of Newark, the institution graduated many of the first generation of professionally trained schoolteachers in New Jersey. In 1958, the institution's mission expanded from its original, single purpose to become a comprehensive undergraduate institution. In 1957, the college relocated to a site purchased from the Kean family estate in the Township of Union. Sixteen years later, the institution's name was changed from Newark State College to Kean College of New Jersey. On September 26, 1997, the New Jersey Commission on Higher Education granted university status to our institution. In 2008, the University successfully started its first doctoral level programs. Today, with an additional location in Ocean County and a unique development in Wenzhou, China, the University distinguishes itself as a world-class, vibrant and diverse institution.

Our undergraduate programs, which include disciplines in the liberal arts, natural sciences, social sciences, health professions, applied sciences, visual arts, performing arts, and teacher education, are housed in five colleges. The Nathan Weiss College of Graduate Studies administers the graduate programs, which range from education to public administration to nursing. Kean's faculty is recognized for teaching excellence, scholarship and service.

Kean University continues to respond to the major demographic and social changes in the New Jersey metropolitan area. With one of the most multicultural student populations in the state, exceptional academic support programs have been developed that respond to the requirements of an increasingly diverse undergraduate and graduate student population.

Kean University is positioning itself to meet the changing educational and developmental needs of the future. We remain committed to a mission that provides access, opportunity and affordability to New Jersey's students and citizens. Kean University is proud of its tradition of service to the community and commitment to scholarship and teaching. We will continue to build on this distinguished history as we plan for the future.

A handwritten signature in black ink, appearing to read 'D. Farahi', with a long horizontal flourish extending to the right.

Dawood Y. Farahi, Ph.D.  
President

August 2013

## **Mission Statement**

Kean University is a public cosmopolitan university serving undergraduate and graduate students in the liberal arts, the sciences, and the professions. The University dedicates itself to the intellectual, cultural, and personal growth of all its members - students, faculty, and professional staff. In particular, the University prepares students to think critically, creatively and globally; to adapt to changing social, economic, and technological environments; and to serve as active and contributing members of their communities.

Kean offers a wide range of demanding programs dedicated to excellence in instruction and academic support services necessary to assure its socially, linguistically, and culturally diverse students the means to reach their full potential, including students from academically disadvantaged backgrounds, students with special needs, and adults returning or entering higher education.

Kean is steadfast in its dedication to maintaining a student-centered educational environment in which diversity can flourish and an atmosphere in which mutual respect characterizes relations among the members of a pluralistic community. The University seeks to combine excellence with equity in providing opportunities for all students.

Kean is a teaching university, and Kean faculty dedicate themselves to student learning as well as academic rigor. The focus on teaching excellence is supported by a commitment to research, scholarship, creative work, and innovative uses of technology. The focus includes the advancement of knowledge in the traditional disciplines and the enhancement of skills in professional areas. Kean is committed to providing global educational opportunities for students and faculty.

Kean is an interactive university, and the University serves as a major resource for regional advancement. Kean collaborates with business, labor, government and the arts, as well as educational and community organizations and provides the region with cultural events and opportunities for continuous learning. Kean is also committed to providing students and faculty educational opportunities in national and international arenas.

Revised and Adopted March 2007

## II. DATA BY CATEGORY

### **A. ACCREDITATION STATUS**

#### **1. Institutional Accreditation**

Accrediting Body: Middle States Commission on Higher Education  
State Licensing Agency: State of New Jersey Higher Education

#### **2. Professional Accreditation and Specialized Professional Associations**

##### ***College of Business and Public Management***

Master of Public Administration  
Accrediting Body: National Association of Schools of Public Affairs and Administration

##### ***College of Education***

All programs in the College of Education as well as teacher education programs located in other colleges are accredited by the Council for the Accreditation of Educator Preparation (formerly NCATE) The initial accreditation was awarded in 1954 and is currently fully accredited through 2017, the following specialized accreditations and recognitions have been achieved:

M.A. in Speech-Language Pathology  
Accrediting Body: American Speech-Language-Hearing Council of Academic Accreditation

M.A. in Reading Specialization  
Specialized Professional Association: International Reading Association

B.A. and M.A. in Early Childhood Education  
Specialized Professional Association: National Association for the Education of Young Children

B.A. in Elementary Education  
Specialized Professional Association: Association for Childhood Education International

M.A. in Instruction and Curriculum  
Classroom Instruction Option  
Specialized Professional Associations: National Science Teachers Association  
National Council of Teachers of English  
National Council of Teachers of Mathematics  
Association for Childhood Education International

Biology Option  
Specialized Professional Association: National Science Teachers Association

Chemistry Option  
Specialized Professional Association: National Science Teachers Association

Earth Science Option  
Specialized Professional Association: National Science Teachers Association

Mathematics Option  
Specialized Professional Association: National Council for Teachers of Mathematics

World Language Option

Specialized Professional Association: American Council on the Teaching of Foreign Languages

B.S. in Athletic Training

Accrediting Body: Commission on Accreditation of Athletic Training Education

B.A. in Physical Education & Health

Specialized Professional Association: National Association for Sports and Physical Education

All Programs in Special Education and Literacy (M.A., B.A.)

Specialized Professional Association: Council for Exceptional Children

### ***College of Natural, Applied and Health Sciences***

B.A. in Biology (Teacher Education Option)

Specialized Professional Association: National Science Teachers Association

B.S. in Chemistry Program

Expanded Option

Chemical Instrumentation Option

Specialized Professional Association: American Chemical Society

B.A. in Chemistry Program (Teacher Education Option)

Specialized Professional Association: National Science Teachers Association

B.A. in Earth Science (Teacher Education Option)

Specialized Professional Association: National Science Teachers Association

B.S. in Health Information Management Program (Joint Program with Rutgers University, formerly UMDNJ)

Accrediting Body: Commission on Accreditation for Health Information

B.A. in Mathematical Sciences (Teacher Education Option)

Specialized Professional Association: National Council for Teachers of Mathematics

B.S.N. and M.S.N. in Nursing

Accrediting Body: National League for Nursing Accrediting Commission

State Licensing Agency: New Jersey State Board of Nursing

### ***College of Visual and Performing Arts***

All Music Programs

Accrediting Body: National Association of Schools of Music

All Theatre Programs

Accrediting Body: National Association of Schools of Theatre

All Fine Arts Programs

Accrediting Body: National Association of Schools of Art and Design

All Design Programs

Accrediting Body: National Association of Schools of Art and Design

B.F.A. Interior Design

Accrediting Body: Council for Interior Design Accreditation

***New Jersey Center for Science, Technology & Mathematics***

M.A. Instruction & Curriculum, Science & Technology Option  
(Mathematics, Chemistry and Biology tracks)

Accrediting Body: National Science Teachers Association  
National Council of Teachers of Mathematics

***Nathan Weiss Graduate College***

M.A. in Counseling

Accrediting Body: Council for the Accreditation of Counseling and Related Educational Programs  
Clinical Mental Health, School Counseling, and School-LPC programs are accredited by CACREP  
State Licensing Agency: New Jersey Professional Counselor Examiners Committee

M.A. in Educational Administration

Accrediting Body: Council for the Accreditation of Educator Preparation (formerly  
NCATE) Specialized Professional Association: Educational Leadership Constituent Council

M.B.A. in Global Management

Accrediting Body: European Foundation for Management Development Program Accreditation  
System

M.S. in Occupational Therapy Program

Accrediting Body: Accreditation Council for Occupational Therapy Education  
American Occupational Therapy Association

Master of Social Work

Accrediting Body: Council for Social Work Education

Professional Diploma in School Psychology

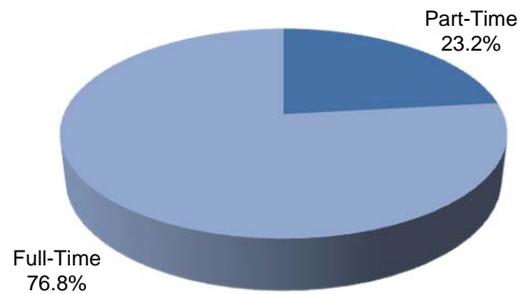
Accrediting Bodies: National Association of School Psychologists  
Council for the Accreditation of Educator Preparation (formerly NCATE)

Sources: Academic Affairs Office & Deans, Kean University 2013

## **B. NUMBER OF STUDENTS SERVED**

### **1. Number of Undergraduate Students by Attendance Status, Fall 2012**

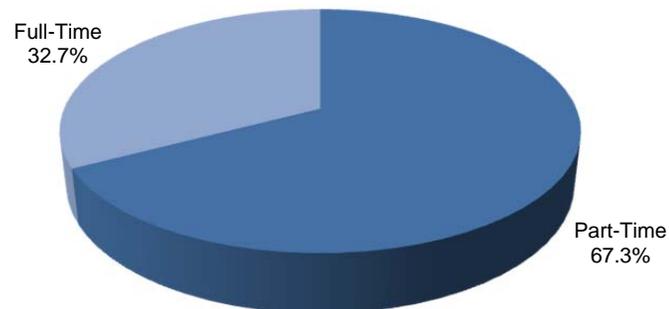
| Full-Time |       | Part-Time |       | Total  |
|-----------|-------|-----------|-------|--------|
| N         | %     | N         | %     |        |
| 9,899     | 76.8% | 2,996     | 23.2% | 12,895 |



Source: Table II.B.1, Institutional Profile Data 2013, NJ Higher Education- IPEDS Fall Enrollment Survey

### **2. Number of Graduate Students by Attendance Status, Fall 2012**

| Full-Time |       | Part-Time |       | Total |
|-----------|-------|-----------|-------|-------|
| N         | %     | N         | %     |       |
| 816       | 32.7% | 1,680     | 67.3% | 2,496 |



Source: Table II.B.2, Institutional Profile Data 2013, NJ Higher Education - IPEDS Fall Enrollment Survey

**3. Number of Non-Credit Students Served, Fall 2012**

Not required of senior public institutions.

**4. Unduplicated Number of Students for Entire Fiscal Year 2012**

|               | <b>Headcount Enrollment</b> | <b>Credit Hours</b> | <b>FTE</b> |
|---------------|-----------------------------|---------------------|------------|
| Undergraduate | 15,226                      | 353,410             | 11,780     |
| Graduate      | 3,549                       | 41,882              | 1,745      |
| Total         | 18,775                      | 395,292             | 13,525     |

Source: Table II.B.4, Institutional Profile Data 2013, NJ Higher Education – IPEDS 12 Month Enrollment Survey

## **C. CHARACTERISTICS OF UNDERGRADUATE STUDENTS**

### **1. Mean Math, Reading and Writing SAT Scores for First-Time Freshmen, Fall 2012**

| Admission Status | Full-Time |       |         |       |         |       | Part-Time |    |         |    |         |    |
|------------------|-----------|-------|---------|-------|---------|-------|-----------|----|---------|----|---------|----|
|                  | Math      |       | Reading |       | Writing |       | Math      |    | Reading |    | Writing |    |
|                  | Mean      | N     | Mean    | N     | Mean    | N     | Mean      | N  | Mean    | N  | Mean    | N  |
| Regular          | 509.5     | 690   | 480.9   | 692   | 483     | 645   | 468.0     | 5  | 496.7   | 6  | 532.0   | 5  |
| EOF Admits       | 448.2     | 97    | 428.8   | 97    | 418.5   | 95    |           |    |         |    |         |    |
| Special Admits   | 422.7     | 432   | 418.5   | 432   | 404.2   | 417   | 401.7     | 6  | 435.0   | 6  | 445.0   | 4  |
| All Admits       | 473.8     | 1,219 | 454.7   | 1,221 | 449.3   | 1,157 | 431.8     | 11 | 465.8   | 12 | 493.3   | 9  |
| Missing          |           | 161   |         | 159   |         | 223   |           | 18 |         | 17 |         | 20 |

Source: Table II.C.1, Institutional Profile Data 2013, NJ Higher Education – SURE Fall Enrollment File

### **2. Enrollment in Remediation Courses by Subject Area**

#### ***a. Name of Basic Skills Placement Test Administered***

ACCUPLACER Computerized Placement Test

#### ***b. Criteria for Selecting Test Takers***

All freshmen not exempt from placement testing are required to take the ACCUPLACER Computerized Placement Test. Freshman-level transfers were tested if writing/math courses were not already completed. For Fall 2012, **71 of 1,381** first-time, full-time (FTFT) students were exempt from all testing based on the following criteria:

**Reading:** SAT Critical Reading/Verbal scores greater than or equal to 520

**Writing:** SAT Writing scores greater than or equal to 520

**Elementary Algebra:** SAT Math scores greater than or equal to 530.

Source: General Education Office & IR Enrollment\_Froz Database, Kean University 2013

#### ***c. Total Number of Undergraduate Students Enrolled in Remediation Courses, Fall 2012***

| Total Undergraduate Enrollment | Number of Students Enrolled in One or More Remedial Courses | % of Total |
|--------------------------------|---|------------|
| 12,895                         | 753   | 5.8%       |

Source: Table II.C.2, Institutional Profile Data 2013, NJ Higher Education – SURE Fall Enrollment File  
Total Enrollment includes all students, full-time, part-time, returning, transfer, etc.

Kean does not offer "stand-alone" developmental writing courses; therefore, for the purposes of this report, students were categorized as needing writing remediation if they were enrolled in one of the intensive six-credit-hour versions of College Composition (i.e., in one of the versions featuring supplemental credits and extra class time).

**d. First-time, Full-time (FTFT) Students Enrolled in Remediation Courses, Fall 2012**

| # FTFT Students | # of FTFT Students Enrolled in One or More Remedial Courses | % of FTFT Enrolled in One or More Remedial Course |
|-----------------|---|---|
| 1381            | 638   | 46.2%   |

Source: Table II.C.2, Institutional Profile Data 2013, NJ Higher Education - SURE Fall Enrollment File

**e. First-time, Full-time (FTFT) Students Enrolled in Remediation by Subject Area, Fall 2012**

| Subject Area     | # of FTFT Enrolled In | % of all FTFT Enrolled In |
|------------------|-----------------------|---------------------------|
| Math Computation | Not Applicable        |                           |
| Elem. Algebra    | 324                   | 23.5%                     |
| Reading          | 317                   | 23.0%                     |
| Writing          | 267                   | 19.3%                     |
| English          | Not Applicable        |                           |

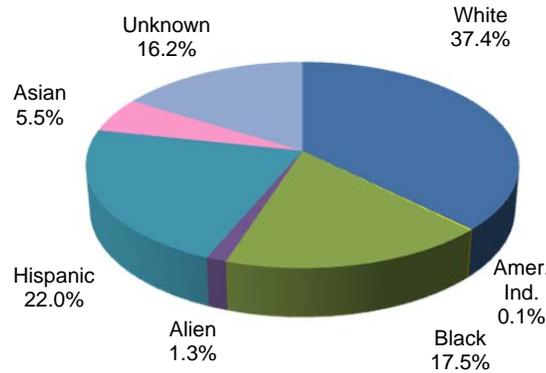
Source: Table II.C.2, Institutional Profile Data 2013, NJ Higher Education - SURE Fall Enrollment File

### 3. Undergraduate Enrollment by Race/Ethnicity, Gender, Age and Attendance Status

#### a. Undergraduate Enrollment by Race/Ethnicity and Attendance Status, Fall 2012

|                  | White |       | Black |       | Hispanic |       | Asian* |      | Amer. Ind. |      | Alien |      | Unknown* |       | Total  |      |
|------------------|-------|-------|-------|-------|----------|-------|--------|------|------------|------|-------|------|----------|-------|--------|------|
|                  | N     | %     | N     | %     | N        | %     | N      | %    | N          | %    | N     | %    | N        | %     | N      | %    |
| <b>Full-Time</b> | 3,597 | 36.3% | 1,695 | 17.1% | 2,275    | 23.0% | 550    | 5.6% | 11         | 0.1% | 139   | 1.4% | 1,632    | 16.5% | 9,899  | 100% |
| <b>Part-Time</b> | 1,228 | 41.0% | 558   | 18.6% | 560      | 18.7% | 160    | 5.3% | 4          | 0.1% | 33    | 1.1% | 453      | 15.1% | 2,996  | 100% |
| <b>Total</b>     | 4,825 | 37.4% | 2,253 | 17.5% | 2,835    | 22.0% | 710    | 5.5% | 15         | 0.1% | 172   | 1.3% | 2,085    | 16.2% | 12,895 | 100% |

\*Note: Asian includes Pacific Islanders and Unknown includes two or more races

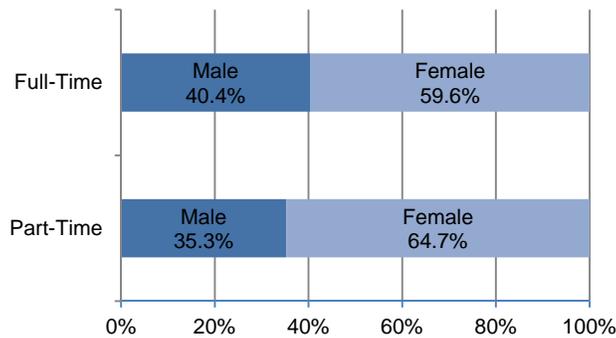


Source: Table II.C.3.a, Institutional Profile Data 2013, NJ Higher Education - IPEDS Fall Enrollment Survey

#### b. Undergraduate Enrollment by Gender and Attendance Status, Fall 2012

| Full-Time |       |        |       |       | Part-Time |       |        |       |       | Total |       |        |       |        |
|-----------|-------|--------|-------|-------|-----------|-------|--------|-------|-------|-------|-------|--------|-------|--------|
| Male      |       | Female |       | Total | Male      |       | Female |       | Total | Male  |       | Female |       | Total  |
| N         | %     | N      | %     | N     | N         | %     | N      | %     | N     | N     | %     | N      | %     | N      |
| 4,003     | 40.4% | 5,896  | 59.6% | 9,899 | 1,057     | 35.3% | 1,939  | 64.7% | 2,996 | 5,060 | 39.2% | 7,835  | 60.8% | 12,895 |

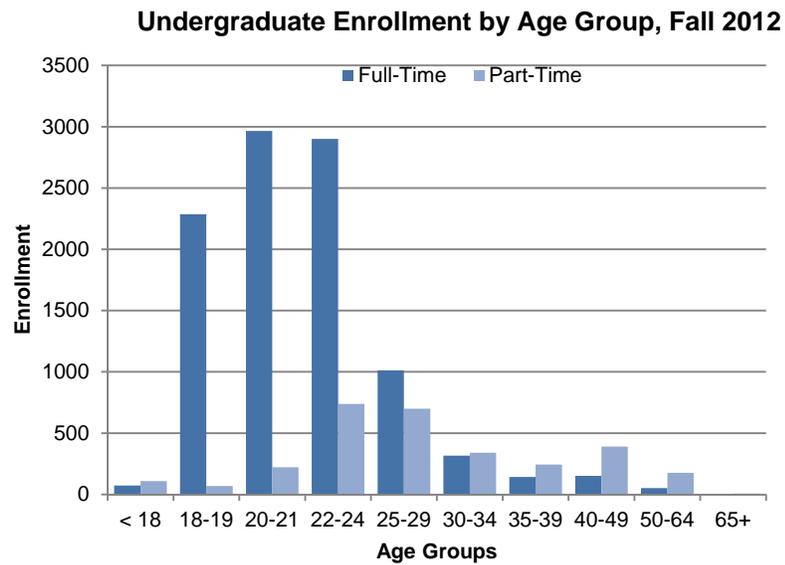
#### Undergraduate Enrollment by Gender and Attendance Status, Fall 2012



Source: Table II.C.3.b, Institutional Profile Data 2013, NJ Higher Education - IPEDS Fall Enrollment Survey

**c. Undergraduate Enrollment by Age and Attendance Status, Fall 2012**

|           |   | < 18 | 18-19 | 20-21 | 22-24 | 25-29 | 30-34 | 35-39 | 40-49 | 50-64 | 65+  | Total  |
|-----------|---|------|-------|-------|-------|-------|-------|-------|-------|-------|------|--------|
| Full-Time | N | 72   | 2,285 | 2,966 | 2,901 | 1,012 | 316   | 142   | 152   | 52    | 1    | 9,899  |
|           | % | 0.7% | 23.1% | 30.0% | 29.3% | 10.2% | 3.2%  | 1.4%  | 1.5%  | 0.5%  | 0.0% | 100%   |
| Part-Time | N | 109  | 68    | 222   | 739   | 699   | 340   | 244   | 391   | 177   | 7    | 2,996  |
|           | % | 3.6% | 2.3%  | 7.4%  | 24.7% | 23.3% | 11.3% | 8.1%  | 13.1% | 5.9%  | 0.2% | 100%   |
| Total     | N | 181  | 2,353 | 3,188 | 3,640 | 1,711 | 656   | 386   | 543   | 229   | 8    | 12,895 |
|           | % | 1.4% | 18.2% | 24.7% | 28.2% | 13.3% | 5.1%  | 3.0%  | 4.2%  | 1.8%  | 0.1% | 100%   |



Source: Table II.C.3.c, Institutional Profile Data 2013, NJ Higher Education - IPEDS Fall Enrollment Survey

#### 4. Financial Aid from State, Federal & Institution-Funded Programs, Fiscal Year 2012

| Federal Programs              | Recipients | Dollars (\$) | \$/Recipient |
|-------------------------------|------------|--------------|--------------|
| Pell Grants                   | 6,173      | 24,057,000   | 3,897.13     |
| College Work Study            | 295        | 585,000      | 1,983.05     |
| Perkins Loans                 | 275        | 257,000      | 934.55       |
| SEOG                          | 483        | 370,000      | 766.05       |
| Plus Loans                    | 813        | 7,952,000    | 9,781.06     |
| Stafford Loans (Subsidized)   | 8,302      | 31,569,000   | 3,802.58     |
| Stafford Loans (Unsubsidized) | 8,692      | 32,666,000   | 3,758.17     |
| SMART & ACG or other          | 105        | 343,000      | 3,266.67     |

| State Programs                     | Recipients | Dollars (\$) | \$/Recipient |
|------------------------------------|------------|--------------|--------------|
| Tuition Aid Grants (TAG)           | 3,310      | 12,306,000   | 3,717.82     |
| Educational Opportunity Fund (EOF) | 831        | 859,000      | 1,033.69     |
| Outstanding Scholars (OSRP)        | -          | -            | -            |
| Distinguished Scholars             | 17         | 13,000       | 764.71       |
| Urban Scholars                     | 39         | 34,000       | 871.79       |
| NJ Stars                           | 195        | 492,000      | 2,523.08     |
| NJCLASS Loans                      | 339        | 2,965,000    | 8,746.31     |

| Institutional Programs | Recipients | Dollars (\$) | \$/Recipient |
|------------------------|------------|--------------|--------------|
| Grants/Scholarships    | 802        | 2,262,000    | 2,820.45     |
| Loans                  | -          | -            | -            |

Source: Table II.C.4, Institutional Profile Data 2013, NJ Higher Education - NJIPEDS Form #41 Student Financial Aid Report (Fiscal Year 2012)

#### 5. Percentage of Full-Time, First-Time, Matriculated Undergraduates by State Residence, Fall 2012

| State Residents | Non-State Residents | Total | % State Residents |
|-----------------|---------------------|-------|-------------------|
| 1312            | 69                  | 1381  | 95.0%             |

Source: Table II.C.5, Institutional Profile Data 2013, NJ Higher Education - IPEDS Fall Enrollment Survey

## **D. STUDENT OUTCOMES**

### **1. Graduation Rates**

#### ***a. Graduation Rates of Full-Time, First-Time Undergraduates by Race/Ethnicity, Fall 2006 Cohort***

|                                | White |       | Black |       | Hispanic |       | Asian |       | Alien |       | Other* |       | Total |       |
|--------------------------------|-------|-------|-------|-------|----------|-------|-------|-------|-------|-------|--------|-------|-------|-------|
|                                | N     | %     | N     | %     | N        | %     | N     | %     | N     | %     | N      | %     | N     | %     |
| <b>Fall 2006 Cohort</b>        | 650   |       | 302   |       | 269      |       | 102   |       | 18    |       | 53     |       | 1394  |       |
| <b>Graduates after 4 Years</b> | 138   | 21.2% | 41    | 13.6% | 38       | 14.1% | 36    | 35.3% | 4     | 22.2% | 10     | 18.9% | 267   | 19.2% |
| <b>Graduates after 5 Years</b> | 309   | 47.5% | 103   | 34.1% | 104      | 38.7% | 53    | 52.0% | 8     | 44.4% | 19     | 35.8% | 596   | 42.8% |
| <b>Graduates after 6 Years</b> | 352   | 54.2% | 125   | 41.4% | 124      | 46.1% | 60    | 58.8% | 9     | 50.0% | 26     | 49.1% | 696   | 49.9% |

\* Other includes American Indians, Native Hawaiian & Pacific Islanders, 2 or More Races and Unknown.

Source: Table II.D.1.a, Institutional Profile Data 2013, NJ Higher Education - IPEDS Graduation Rate Survey

### **2. Third-Semester Retention Rates**

#### ***a. Third-Semester Retention of First-time Undergraduates, Fall 2011 to Fall 2012***

| <b><u>Full-Time</u></b>                            |                                      |                           | <b><u>Part-Time</u></b>                            |                                      |                           |
|--|--------------------------------------|---------------------------|--|--------------------------------------|---------------------------|
| <b>Fall 2011<br/>First-Time<br/>Undergraduates</b> | <b>Retained<br/>In<br/>Fall 2012</b> | <b>Retention<br/>Rate</b> | <b>Fall 2011<br/>First-Time<br/>Undergraduates</b> | <b>Retained<br/>In<br/>Fall 2012</b> | <b>Retention<br/>Rate</b> |
| 1,794  | 1,294                                | 72.1%                     | 43   | 25                                   | 58.1%                     |

Source: Table II.D.2, Institutional Profile Data 2013, NJ Higher Education - IPEDS Fall Enrollment Survey, Part E

## E. FACULTY CHARACTERISTICS

### 1. Full-time Faculty by Race/Ethnicity, Gender, Academic Rank and Tenure Status, Fall 2012

|                    | White      |            | Black     |           | Hispanic  |           | Asian*    |           | Am. Ind. |   | Alien    |          | Unknown* |   | Total      |            |
|--------------------|------------|------------|-----------|-----------|-----------|-----------|-----------|-----------|----------|---|----------|----------|----------|---|------------|------------|
|                    | M          | F          | M         | F         | M         | F         | M         | F         | M        | F | M        | F        | M        | F | M          | F          |
| <b>TENURED</b>     |            |            |           |           |           |           |           |           |          |   |          |          |          |   |            |            |
| Professors         | 47         | 30         | 7         | 7         | 6         | 1         | 6         |           | 1        |   |          |          |          |   | 67         | 38         |
| Associate Prof.    | 30         | 26         | 2         | 3         | 3         | 3         | 2         | 9         |          |   |          |          |          |   | 37         | 41         |
| Assistant Prof.    | 24         | 23         | 4         | 5         | 3         | 4         | 6         | 3         |          |   |          | 2        |          |   | 37         | 37         |
| All Others         |            |            |           |           |           |           |           |           |          |   |          |          |          |   |            |            |
| <b>TOTAL</b>       | <b>101</b> | <b>79</b>  | <b>13</b> | <b>15</b> | <b>12</b> | <b>8</b>  | <b>14</b> | <b>12</b> | <b>1</b> |   |          | <b>2</b> |          |   | <b>141</b> | <b>116</b> |
|                    |            |            |           |           |           |           |           |           |          |   |          |          |          |   |            |            |
| <b>NON-TENURED</b> |            |            |           |           |           |           |           |           |          |   |          |          |          |   |            |            |
| Professors         | 1          |            |           |           |           |           |           |           |          |   |          |          |          |   | 1          | 0          |
| Associate Prof.    | 4          | 2          |           |           |           |           |           |           |          |   |          |          |          |   | 4          | 2          |
| Assistant Prof.    | 10         | 22         |           | 3         |           | 2         | 1         | 8         |          |   | 4        | 5        |          |   | 15         | 40         |
| All Others         | 4          | 17         | 1         |           |           |           |           | 1         |          |   | 1        |          | 1        |   | 7          | 18         |
| <b>TOTAL</b>       | <b>19</b>  | <b>41</b>  | <b>1</b>  | <b>3</b>  | <b>0</b>  | <b>2</b>  | <b>1</b>  | <b>9</b>  |          |   | <b>5</b> | <b>5</b> | <b>1</b> |   | <b>27</b>  | <b>60</b>  |
|                    |            |            |           |           |           |           |           |           |          |   |          |          |          |   |            |            |
| <b>TOTAL</b>       |            |            |           |           |           |           |           |           |          |   |          |          |          |   |            |            |
| Professors         | 48         | 30         | 7         | 7         | 6         | 1         | 6         | 0         | 1        |   | 0        | 0        | 0        |   | 68         | 38         |
| Associate Prof.    | 34         | 28         | 2         | 3         | 3         | 3         | 2         | 9         | 0        |   | 0        | 0        | 0        |   | 41         | 43         |
| Assistant Prof.    | 34         | 45         | 4         | 8         | 3         | 6         | 7         | 11        | 0        |   | 4        | 7        | 0        |   | 52         | 77         |
| All Others         | 4          | 17         | 1         | 0         | 0         | 0         | 0         | 1         | 0        |   | 1        | 0        | 1        |   | 7          | 18         |
| <b>TOTAL</b>       | <b>120</b> | <b>120</b> | <b>14</b> | <b>18</b> | <b>12</b> | <b>10</b> | <b>15</b> | <b>21</b> | <b>1</b> |   | <b>5</b> | <b>7</b> | <b>1</b> |   | <b>168</b> | <b>176</b> |

Please Note: Faculty on leaves of absence without pay are not included in the above table

\*Asian includes Pacific Islanders and Unknown includes two or more races.

Source: Table II.E.1, Institutional Profile Data 2013, NJ Higher Education - IPEDS Human Resources Survey

### 2. Number and Percentage of Course Sections Taught by Faculty Status, Fall 2012

| Full-Time |       | Part-Time |       | Other* |      | Total |      |
|-----------|-------|-----------|-------|--------|------|-------|------|
| N         | %     | N         | %     | N      | %    | N     | %    |
| 1,325     | 40.5% | 1,765     | 53.9% | 186    | 5.7% | 3,276 | 100% |

\*Please Note: Other includes Administrators and Staff

Source: Fall 2012 Data, IR Enroll\_Froz Table, Office of Institutional Research, Kean University 2013

### 3. Percentage of Full-Time and Part-Time Faculty, Fall 2012

| Full-Time |       | Part-Time |       | Total |      |
|-----------|-------|-----------|-------|-------|------|
| N         | %     | N         | %     | N     | %    |
| 344       | 23.2% | 1137      | 76.8% | 1481  | 100% |

Source: Table II.E.3, Institutional Profile Data 2013, NJ Higher Education - IPEDS Human Resources Survey

## **F. CHARACTERISTICS OF THE BOARD OF TRUSTEES**

### **1. Kean University Board of Trustees by Race/Ethnicity and Gender**

|               | White | Black | Hispanic | Asian | American Indian | Non-Res Alien | Unknown | Total |
|---------------|-------|-------|----------|-------|-----------------|---------------|---------|-------|
| <b>Male</b>   | 9     | 1     | 0        | 0     | 0               | 0             | 0       | 10    |
| <b>Female</b> | 2     | 2     | 1        | 0     | 0               | 0             | 0       | 5     |
| <b>Total</b>  | 11    | 3     | 1        | 0     | 0               | 0             | 0       | 15    |

### **2. Kean University Board of Trustees**

| <b>Name</b>                        | <b>Title</b>                | <b>Affiliation</b>                        |
|------------------------------------|-----------------------------|---|
| Ms. Ada Morell, Chair              | Deputy District Director    | Congressman Albio Sires                   |
| Mr. Michael D'Agostino, Vice Chair | Retired, Union Leader       | Local 715 Carpenter's Union               |
| Ms. Holly C. Bakke, Esq.           | Consultant                  |   |
| Ms. Helyn Payne-Baltimore          | Retired, School Teacher     |   |
| Dr. Thomas Bistocchi               | Retired Superintendent      | Union County Vocational Technical Schools |
| Mr. Robert W. Cockren, Esq.        | Attorney/Partner            | SNR Denton                                |
| Mr. Eugene Enlow, Esq.,            | Retired, Chair & CEO        | Atlantic Detroit Diesel                   |
| Mr. Dave Gibbons                   | President                   | Elberon Development Co., LLC              |
| Mr. David Halpern                  | President                   | Atlantic Realty Development Company       |
| Mr. John Kean Jr.                  | Managing Partner            | IBA, LLC                                  |
| Mr. Doug Keller                    | Senior Vice President       | Merrill Lynch                             |
| Ms. Linda Lewis                    | Guidance Director           | Elizabeth Public Schools District         |
| Dr. Lamont Repollet, Secretary     | Principal                   | Carteret High School                      |
| Ms. Barbara Sobel                  | President                   | Sobel Family Foundation                   |
| Mr. Richard Trabert                | Public Relations Consultant |   |

### **3. Kean University's Web Pages for Board of Trustees Information**

<http://www.kean.edu/KU/Board-of-Trustees>

<http://www.kean.edu/KU/Members>

Source: President's Office, Kean University 2013 – Data as of July 2, 2013

## **G. PROFILE OF THE INSTITUTION**

### **1. Degree and Certificate Programs**

#### ***a. Undergraduate Degree Programs***

##### ***College of Business and Public Management***

- B.S. in Accounting
- B.A. in Criminal Justice
- B.S. in Finance
- B.S. in Management
  - General Business Option
  - International Business Option
  - Management of Organizations Option
  - Supply Chain and Information Management Option
- B.S. in Marketing
- B.A. in Public Administration

##### **Joint or Combined Programs**

- B.A./M.P.A. in Public Administration

##### ***College of Education***

- B.S. in Athletic Training
- B.A. in Early Childhood Education
- B.A. in Elementary Education
  - K-5; 5-8 Option
  - Bilingual Education K-5; 5-8 Option
- B.A. in Physical Education
  - Global Fitness and Wellness Option
  - Health and Physical Education Teaching Certification Option
  
- B.A. in Recreation Administration
  - Therapeutic Recreation Option
  - Commercial Recreation Option
  - Community Recreation Option
  
- B.A. in Spanish
  - Pre-Occupational Therapy Track
  - Pre-Physical Therapy Track
  - Teacher Certification Option
- B.A. in Speech and Hearing Sciences
- B.A. in Teacher of Students with Disabilities
  - P-3 Option
  - K-5 Option
  - K-5/5-8 Option

##### ***College of Humanities and Social Sciences***

- B.A. in Asian Studies
- B.A. in Communication
  - Communication Studies Option
  - Journalism Option
  - Public Relations Option
  - Media Option
  - Film Option
- B.A. in Economics

- Business Economics Option
- Pre-Occupational Therapy Track
- Teacher Certification Option B.A. in English
- Standard Option
- Writing Option
- Teacher Certification Track
- Dual Certification of Students with Disabilities (K-12)
- B.A. in History
  - Honors Option
  - Pre-Occupational Therapy Track
  - Pre-Physical Therapy Track
  - Teacher Certification (K-12) Option
  - Teacher of Students with Disabilities (K-12) Option
- B.A. in Political Science
  - General Option
  - International/Comparative Politics Option
  - Teacher Certification Option
- B.A. in Psychology
  - General Option
  - Pre-Occupational Therapy Track
  - Pre-Physical Therapy Track
- B.S. in Psychology/Psychiatric Rehabilitation
- B.A. in Sociology
  - General Option
  - Pre-Occupational Therapy Track

**Joint or Combined Programs**

- B.S. in Psychology and Psychiatric Rehabilitation (with Rutgers University, formerly UMDNJ)

***College of Natural, Applied and Health Sciences***

- B.A. in Biology
  - General Option
  - Pre-Physical Therapy Track
  - Physician Assistant Track
  - Pre-Occupational Therapy Track
  - Teacher Certification Option
  - Teacher of Students with Disabilities (K-12) Option
- B.S. in Biology
  - Cell and Molecular Biology Option
  - Environmental Option
- B.A. in Chemistry
  - General Option
  - Pre-Professional Option
  - Teacher Certification Option
  - Technical Sales and Marketing Option
- B.S. in Chemistry
  - ACS Certified Chemical Instrumentation Option
  - ACS Certified Expanded Option
- B.S. in Computer Science
  - Information Systems Option
- B.A. in Earth Science
  - General Option
  - Pre-Physical Therapy Track
  - Teacher Certification Option
  - Dual Certification for Teacher of Students with Disabilities (K-12) Option
  - Pre-Occupational Therapy Track

Earth Sci Gen Geol Sci & Society Option  
Earth Sci Gen Atmo Sci & Society Option  
Earth Sci General Ocean & Society Option  
Earth Sci Tech & Society Option

B.S. in Earth Science  
Geo-Science Option  
Geology Option  
Meteorology Option  
B.S. in Information Technology  
B.A. in Mathematical Sciences  
General Option  
Statistics Option  
Teacher Certification Option  
Teacher of Students with Disabilities (K-12) Option  
B.S. in Sustainability Science

### **Health Professions**

B.S. in Medical Technology  
General Option  
Cytotechnology Option  
Histotechnology Option  
B.S.N. in Nursing (RNs only)  
School Nursing Certification

### **Joint or Combined Programs**

B.S. in Health Information Management (with Rutgers University, formerly UMDNJ)  
B.A./M.S. in Physician Assistant (with Rutgers University, formerly UMDNJ)  
B.A./D.P.T. in Physical Therapy (with Rutgers University, formerly UMDNJ)  
B.A./M.S. in Occupational Therapy (Kean University)  
B.A./M.A. in Health Information Management/Communication (with Rutgers University, formerly UMDNJ)  
B.S./CLS (Clinical Lab Science) in Medical Lab Science (with Rutgers University, formerly UMDNJ)  
B.S./CLS Cytotechnology (with Rutgers University, formerly UMDNJ)

### ***College of Visual and Performing Arts***

B.A. in Art History  
B.I.D. in Industrial Design  
B.F.A. in Interior Design  
B.A. in Music  
B.A. in Music Education  
B. Mus. In Performance and Pedagogy  
B.A. in Fine Arts  
General Option  
Pre-Occupational Therapy Track  
Teacher Certification Option  
B.A. in Art Education  
B.F.A. in Studio Art  
Photography Option  
B.A. in Theatre  
B.A. in Theatre Education, Teacher Certification Option  
B.F.A. in Theatre Performance  
B.F.A. in Theatre Design & Technology  
B.F.A. in Graphic Design  
Interactive Print and Screen Option  
Interactive Advertising Option

B.F.A. Vis Com/Advertising

***New Jersey Center for Science, Technology and Mathematics***

B.S. in Science & Technology  
Biomedicine Option  
Molecular Biology/Biotechnology Option  
Computational Applied Mathematic Research Option  
Biology Secondary Education Option  
Chemistry Secondary Education Option  
Mathematics Secondary Education Option

**Joint Admissions Programs**

B.S. in Science & Technology/M.D. (with Drexel University College of Medicine)  
B.S. in Science & Technology, Engineering Science Option (with NJIT) for Engineering  
Master's Degree

Source: Academic Affairs Office and College Deans, Kean University 2013

***b. Graduate Degree Programs***

***College of Business and Public Management***

M.S. in Accounting  
M.A. in Criminal Justice  
M.P.A. in Public Administration  
Public Administration (General)  
Health Services Administration Option  
Environmental Management Option  
Non-Profit Management Option

***College of Education***

M.A. in Early Childhood Education  
Classroom Instruction P-3 Option  
Advanced Curriculum and Teaching Option  
Administration in Early Childhood Education and Family Option  
Education for Family Living Option  
M.S. in Exercise Science  
M.A. in Instruction and Curriculum  
Bilingual/Bicultural Education Option  
Classroom Instruction Option  
Teacher Certification: K-5  
Teacher Certification: K-12  
Teacher Certification: Elementary/Middle (K-5/5-8)  
Teacher Certification: Spanish  
Teaching Chemistry Option New Jersey Approved Pilot Program  
Teaching Physics Option New Jersey Approved Pilot Program  
Teaching English as a Second Language Option  
Earth Science Option  
Mathematics, Science and Computer Education Option  
Mastery in Teaching Option  
World languages - Spanish  
M.A. in Reading Specialization  
Reading Specialization Option  
Basic Skills Specialist Option  
Adult Literacy Option  
M.A. in Special Education  
High Incidence Disability Option

Includes: Emotionally Disturbed & Learning Disabilities  
Low Incidence Disability Option  
Includes: Developmentally Disabled Option; Pre-school Handicapped Option  
M.A. in Speech Language Pathology

***College of Humanities and Social Sciences***

M.A. in Communication Studies  
M.A. in English Writing Studies  
M.A. in Holocaust and Genocide Studies  
M.A. in Political Science  
M.A. in Psychology  
    Human Behavior and Organizational Psychology Option  
    Psychological Services Option  
M.A. in Sociology and Social Justice  
Professional Diploma in Marriage and Family Therapy

***College of Natural, Applied and Health Sciences***

M.A. in Mathematics Education  
    Supervision of Mathematics Option  
    Teaching of Mathematics Option  
M.S. in Computer Information Systems  
M.S.N. Master of Science in Nursing  
    Clinical Management Option  
    Community Health Nursing Option  
    School Nursing Option

***College of Visual and Performing Arts***

M.A. in Fine Arts Education  
    Studio Option  
    Supervision Option  
    Initial Teacher Certification Option  
M.A. in Liberal Studies

***New Jersey Center for Science, Technology and Mathematics***

M.S. in Biotechnology Science

***Joint 5-Year Bachelor/Master Degree Programs***

B.S./M.S. Science and Technology  
B.S. in Science & Technology/M.S. Science & Technology  
    Molecular Biology/Biotechnology Option  
    Computational Mathematics Option  
B.S. Science & Technology / M.A. Instruction & Curriculum, Science & Technology Option  
    B.S. in Science & Technology options in biology, chemistry or math secondary  
    education  
M.A. Instruction & Curriculum, Science & Technology Option / Tracks in Chemistry, Biology  
or Math

***Nathan Weiss Graduate College***

M.A. in Counseling  
    School Counseling Option  
    School-LPC Option  
    Clinical Mental Health Counseling Option  
    Alcohol and Drug Abuse Counseling Option

M.A. in Educational Administration  
    Principal and Supervisor Option

School Business Administrator Option  
M.B.A. in Business Administration  
    Executive Option  
    Global Management Option  
M.S. in Occupational Therapy  
M.S.W. in Social Work  
    Social Work (General) Option  
    Advanced Standing Extended Option  
Professional Diploma in School Psychology  
Ed.D. Doctor of Education in Urban Leadership  
Psy.D. Doctor of Psychology in Combined School & Clinical Psychology

Source: Academic Affairs & College Deans, Kean University 2013

### ***c. Certification Programs***

Kean University offers the following approved certification programs at the graduate level:

#### ***Certificates in Education***

##### **Administrative Certificate Endorsements**

Principal (Provides a Certificate of Eligibility)  
Supervisor  
School Business Administrator

##### **Educational Services Certificate Endorsements**

Director of School Counseling  
Learning Disabilities Teacher-Consultant  
Reading Specialist  
School Psychologist (Teaching Certificate Not Required) may be obtained by completing the Professional Diploma Program in School Psychology  
Speech-Language Specialist (Teaching Certificate Not Required) may be obtained by completing the M.A. in Speech Language Pathology  
School Counselor (Teaching Certificate Not Required) may be obtained by completing the M.A. in Counseling  
School Nursing  
Substance Awareness Coordinator

##### **Initial Teaching Certificate, Including a Master of Arts degree**

Art  
Biology  
Chemistry  
English  
Mathematics  
Science  
Social Studies  
Early, Elementary, Middle and Secondary  
Preschool-Third Endorsement  
P-3 Certification: Modified Alternate Route  
World Languages-Spanish  
Fine Arts  
Bilingual/Bicultural Education  
Transitions to Teaching: Modified Alternate Route (Mathematics, Science, Special Education, and English as a Second Language)

**Instructional Certificate Endorsements**

Bilingual/Bicultural Education  
 Earth Science Only with Masters  
 Preschool-Third grade  
 Teaching English as a Second Language  
 Teacher of Students with Disabilities  
 Teacher of Reading  
 Alternate Route: Teaching English as a Second Language  
 Alternate Route Program for Elementary Education Teachers (K-5)  
 Alternate Route Program for Secondary Education Teachers (K-12)  
 Alternate Route Program for Elementary and Middle School Education Teachers  
 (K-5/5-8)

**d. Non-Degree Professional Coursework**

Conflict Resolution and Communication  
 Teaching the Holocaust and Prejudice Reduction  
 Leadership and Communication  
 Post-Masters Licensed Professional Counselor Option  
 Public Speaking and Presentation  
 Public Relations and Journalism  
 Speech Language Pathology Pre-Professional Program

Source: Academic Affairs Office & College Deans, Kean University 2013

**2. Other - Agreements with Other Colleges and Universities*****Kean Ocean***

Kean University and Ocean County College (OCC) continue the Kean-Ocean partnership (established in 2006) to provide higher education in Ocean County beyond the level of the associate's degree. Students completing their associate's degree can continue on to earn their Kean bachelor's degree with Kean courses offered on the OCC campus.

The bachelor's degree programs offered through Kean-Ocean include: Accounting, Biology, Computer Science, Criminal Justice, English, Finance, Graphic Design, History, Management Science, Marketing, Nursing, Psychology, Public Administration, and Sociology along with programs in Elementary and Special Education (K-5 with content areas/second majors in Biology, English, History, Psychology or Sociology and K-8, with subject certification in Biology, English, or History), Secondary and Dual Certification in Secondary Education (in Biology, English and History), as well as Physical Education and Health. Students who have already completed their associate's degrees have their OCC courses evaluated and matched as closely as possible to the requirements for Kean degrees. Those students who have followed the advance detailed program guide sheets that specify the exact OCC courses to take for fulfilling the requirements of both their OCC associate's degrees and their Kean bachelor's degrees, will be assured complete transferability of their credits.

Kean is also offering master's degrees at OCC in Counselor Education (with State certification for school counseling) and Educational Leadership (with State certification for supervisor and principal) as well as in Nursing (also the certificate option). These programs have been placed on hiatus and are not accepting new students at present. You could list them by saying the following graduate programs offer some course at the OCC location, but will require some attendance at the Union campus.

Additional Kean programs will continue to be added on an ongoing basis, as needs and demands indicate viability. Kean is building a full campus of its own immediately adjacent to the OCC campus. Construction of the first building of this campus is nearing completion, with occupancy scheduled for August, 2013. Until then, Kean classes have been held in OCC classrooms, and Kean provides

administrative, academic, and student services both with its own staff and through cooperative arrangements with OCC offices providing equivalent services.

Source: Kean Ocean, Kean University 2013

### ***Kean China***

The Chinese Ministry of Education has approved the development of an additional location of Kean University in Wenzhou, China. After a one year assessment and a follow up review a final decision will be made by the Chinese authorities. Kean University is required to obtain approval from the Middle States Commission on Higher Education and other U.S. authorities before a final commitment is made. The campus is to be created and sustained in a two year pilot program with the Wenzhou municipal government, which will fully underwrite all costs for the campus, and with Wenzhou University. Officially designated for the next two years as "Wenzhou-Kean University (in preparation)," the campus is to be designed for and built upon a scenic site of 175 acres with facilities to accommodate up to 10,000 full-time residential students. An initial class of 500 students will be admitted (into what will then be Wenzhou-Kean University proper) for the Fall semester of 2014.

To facilitate the success of the endeavor, Kean University will establish a preliminary physical presence in Wenzhou through traditional international-study and student-exchange programs with Wenzhou University (sending Kean students from Union for a semester of study at Wenzhou University) and through three pilot programs (in Accounting, Computer Science, and English) offered to a small group of Chinese students (up to 200) admitted through a special joint project of Wenzhou University and Kean University. These students will complete slightly less than half of their Kean baccalaureate programs with Kean courses offered on the campus of Wenzhou University for the next two years. In 2014, they will have the option of completing their baccalaureate studies at the newly opened Wenzhou-Kean University site or at the Kean University campus in the U.S. Kean may submit its application for the substantive change to the branch campus if the circumstances warrant to the Middle States Commission in the future.

Source: President's Office, Kean University 2013

### ***Articulation Agreements***

A major goal of Higher Education in the State of New Jersey is to have all colleges and universities make it possible for students to transfer (articulate) from one college to another for the purpose of completing a program of study or degree as expeditiously as possible. In addition to special programs with other colleges and universities, Kean University honors the State of New Jersey's Transfer Legislation (Lampitt Bill) policy, the new statewide transfer legislation and accompanying implementation agreement, and continues to work with the two-year college sector through the articulation meetings and biannual Two-Year/Four-Year meetings and related conferences.

Students graduating from a New Jersey State county college with an A.A. or A.S. degree may be admitted as juniors provided that all transfer admission requirements and related course prerequisites have been met. It is important to note that full transferability of credits depends on a student keeping the same major as they had at the county college. Please note: All lower division General Education requirements are considered completed with the A.A. or A.S. degree, unless one or more of the required courses are prerequisites for additional coursework. A.A.S. degrees are not covered by the legislation.

Kean University has joint degree programs in Health Information Management, Physical Assistant, Pre-Physical Therapy, Clinical Lab Science (CLS) Medical Lab Science and CLS Cytotechnology with Rutgers University (formerly UMDNJ) in Newark. Students complete the general education requirements at Kean and then apply to Rutgers University (formerly UMDNJ) for the professional phase of the program. Upon completion, students receive a joint bachelor's degree from Kean University and Rutgers University (formerly UMDNJ).

Kean University's New Jersey Center for Science, Technology and Mathematics (NJCSTM) has multiple articulation agreements and interested persons must apply thru NJCSTM. There is an articulation agreement with Raritan Valley Community College whereby candidates for the associates degree in biotechnology can apply to transition with junior status into the NJCSTM five year bachelor/master degree scientist-research track.

NJCSTM with Drexel University College of Medicine and St. Peter's University Hospital have a partnership offering a 4 + 4 Bachelor of Science/Medical Degree (B.S./M.D.) Scholars Program. Students in this B.S./M.D. Scholars Program embark on an integrated study of chemistry, biology, physics and mathematics in their freshman and sophomore year, and then continue with upper level coursework concentrating in the biomedical sciences, including a pre-professional internship in junior and senior years where they experience medicine alongside physicians at St. Peter's University Hospital in New Brunswick, NJ. This is a flat rate tuition program and upon completing the B.S. in Science & Technology degree, persons must enter the first year medical school class at Drexel College of Medicine. Medical students return to St. Peter's University Hospital for at least one third year clerkship and at least one fourth year rotation.

NJCSTM offers an exciting opportunity for students wishing to pursue careers in engineering science. Kean University and the New Jersey Institute of Technology (NJIT) have partnered to offer the Engineer Science Scholars Program to highly qualified undergraduate students. Students in this program who meet all the requirements while in college are awarded the B.S. in Science & Technology / Engineering Science degree from NJCSTM at Kean University then complete their Master's degree in The College of Engineering at NJIT's Newark NJ Campus.

The following is a list of colleges with which Kean University has made articulation agreements:

|                             |                                  |
|-----------------------------|----------------------------------|
| Brookdale Community College | Mercer County College            |
| County College Of Morris    | Ocean County College             |
| Essex County College        | Passaic County Community College |
| Hudson County College       | Raritan Valley Community College |
| Middlesex County College    | Union County College             |

Source: NJCSTM, Center for Academic Success (CAS), College Deans and Academic Affairs, Kean University 2013

### ***Joint Admission Agreements***

Students from New Jersey County Colleges, that have signed joint admission agreements, may be admitted to Kean University by the respective county college. The admission is to the University, not to a major program.

The program is designed to strengthen the academic and support partnership between the two-year college sector and Kean University. Agreements have been signed with:

|                             |                                  |
|-----------------------------|----------------------------------|
| Brookdale Community College | Ocean County College             |
| County College of Morris    | Passaic County Community College |
| Essex County College        | Raritan Valley Community College |
| Hudson County College       | Union County College             |
| Middlesex County College    |                                  |

Source: Center for Academic Success (CAS), College Deans & Academic Affairs, Kean University 2013

### ***Partnership Agreements***

Partnership agreements are aimed at establishing ties of friendship and cooperation for the purpose of promoting mutual understanding through academic, cultural, scientific, student and personnel exchanges. Partnership agreements have been signed with:

Rutgers University formerly University of Medicine and Dentistry of New Jersey  
New York College of Podiatric Medicine, New York  
Drexel University College of Medicine

Kean University and the Union County Vocational and Technical School Academy for Performing Arts (UCVTS) have established a dual-enrollment partnership, allowing students from the Academy to complete their senior year of high school and freshman year of college simultaneously, enrolling in a full college course load. Partnerships with other career academies at UCVTS in Design and in Education are in the process of being developed.

Source: College of Natural, Applied and Health Sciences & College of Visual and Performing Arts, Kean University 2013

***Off-Site Degree Programs***

The College of Natural and Applied Science offers the Bachelor of Science in Nursing Program off-site at Raritan Community College, Middlesex County College, Bergen Community College and a branch location at Ocean County Community College.

Source: College of Natural, Applied and Health Sciences, Kean University 2013

## **H. MAJOR RESEARCH AND PUBLIC SERVICE ACTIVITIES**

### **1. Research & Development Expenditures, 2012-2013**

| <b>Item</b>   | <b>Amount (\$)</b> |
|---|--------------------|
| <b>Federally Financed Academic R&amp;D Expenditures</b>       | 347,276            |
| <b>Institutionally Financed Academic R&amp;D Expenditures</b> | 414,180            |
| <b>Total Academic R&amp;D Expenditures</b>                    | 761,456            |

Source: Office of Research and Sponsored Programs, Kean University 2013

Note: Dollar amount as reported to the National Science Foundation (NSF) on Form #411 (Survey of Research and Development Expenditures at Colleges and Universities).

### **2. Externally Sponsored Research**

The Office of Research and Sponsored Programs (ORSP) seeks external funding to support and enhance faculty and student research, curricular development and innovation, and community outreach programming. The Office administers the University's grants and contracts (internal and external) from the pre-award stage through final reporting, and provides oversight to Kean's centers and institutes. ORSP serves as the University's liaison with public foundations, and is responsible for compliance regarding federal and state regulations. The following table lists the externally sponsored research programs by award amount:

| <b>Project Director</b> | <b>Project Title</b>   | <b>Agency</b>                                       | <b>Amount (\$)</b> |
|-------------------------|--|---|--------------------|
| Martin, Arlene          | Professional Impact New Jersey   | New Jersey Department of Human Services             | 2,225,440          |
| Perez, Rosa             | The Exceptional Educational Opportunities                              | New Jersey Higher Education                         | 1,120,048          |
| Grant, Karen            | Local Fire Fighters Training   | New Jersey Department of State                      | 879,202            |
| Baldwin, Brian          | Math and Science Partnership   | New Jersey Department of Education                  | 710,400            |
| Polirstok, Susan        | Garden State Partnership for Teacher Quality                           | United States Department of Education               | 399,262            |
| Knezek, Claudia         | Traffic Safety Program   | New Jersey Division of Highway Traffic Safety       | 313,106            |
| Jackson, Veronica       | Upward Bound   | United States Department of Education               | 275,241            |
| Polirstok, Susan        | New Vistas Teachers Project  | United States Department of Education               | 261,145            |
| Cerda, Victoria         | Hispanic Foster Care - Hudson  | New Jersey Department of Children and Families      | 169,641            |
| Sims, Nathaniel         | The New Jersey Small Business Development Center - Operational Support | United States Small Business Association            | 156,538            |
| Bonillas, Consuelo      | New Jersey Personal Responsibility Education Program                   | New Jersey Department of Health and Senior Services | 155,000            |
| Bonillas, Consuelo      | Healthy Behaviors in Women and Families                                | Health Resources and Services and Administration    | 149,963            |

|                       |   |  |         |
|-----------------------|---|--|---------|
| Jensen, Janis         | Startalk 2013   | National Foreign Language Center               | 121,263 |
| Shulman, Martin       | Speech Upgrade  | New Jersey Department of Education             | 120,000 |
| Caceres, Jose         | New Jersey AIM Academy Initiative   | New Jersey Higher Education                    | 115,129 |
| Chang, George         | Garden State LSAMP (Louis Stokes Alliance for Minority Participation)                       | National Science Foundation                    | 100,608 |
| Eaton, William        | REU Site: Ecosystem Studies in the Maquenque National Wildlife Refuge (MNWLR) of Costa Rica | National Science Foundation                    | 96,705  |
| Glazewski, Barbara    | Autism Special Skills Program   | Elizabethtown Healthcare Foundation            | 55,000  |
| Cerda, Victoria       | CARAS Metro Family  | New Jersey Department of Children and Families | 50,000  |
| Tomich, Melissa       | Irvington Summer Enrichment Program   | Irvington Board of Education                   | 44,905  |
| Foreman, Lindy        | Scholarships for Mature Women Students  | The Charlotte W. Newcombe Foundation           | 42,000  |
| Foreman, Lindy        | Rummel Scholars   | Rummel Foundation                              | 35,000  |
| Hilliard-Nelson, Gail | Perth Amboy Summer Program  | Perth Amboy Board of Education                 | 32,000  |
| Hilliard-Nelson, Gail | Perth Amboy STEM Enrichment Program (Academic Year)   | Perth Amboy Board of Education                 | 32,000  |
| Caceres, Jose         | Project Adelante  | Perth Amboy Board of Education                 | 30,000  |
| Zamora, Mia           | SEED Grant  | National Writing Project                       | 20,000  |
| Wooten, John          | Premiere Stages   | New Jersey State Council on the Arts           | 17,228  |
| Hilliard-Nelson, Gail | Plainfield Summer Program   | Plainfield Board of Education                  | 16,811  |
| Zamora, Mia           | Spring Writing Project  | Passaic County Technical Institute             | 15,075  |
| Morreale, Patricia    | CS4HS Workshop  | Google   | 15,000  |
| Wooten, John          | Premiere Stages   | The Geraldine R. Dodge Foundation              | 15,000  |
| Sims, Nathaniel       | Small Business Development Center   | New Jersey Business Action Center              | 14,218  |
| Merritt, J. Robert    | Student Internship for Scientific Literature  | Sai Life Sciences                              | 11,000  |
| Foreman, Lindy        | NJCSTM Scholarships   | Wells Fargo                                    | 10,000  |
| Schroh, William       | Liberty Hall Museum   | The Hyde and Watson Foundation                 | 10,000  |
| Wooten, John          | Premiere Stages   | Shubert Foundation                             | 10,000  |
| Jackson, Veronica     | Upward Bound  | Novartis                                       | 9,500   |

|                           |  |   |           |
|---------------------------|--|---|-----------|
| Zamora, Mia               | Professional Development for Improving Instructional Quality   | Jersey City Public Schools  | 9,275     |
| Merritt, J. Robert        | Medchem Short Course   | Sai Life Sciences   | 9,100     |
| Hassett-Walker, Constance | Evaluation Services  | Passaic Board of Education  | 8,000     |
| Chen-Hafteck, Lily        | Advancing Interdisciplinary Research in Singing (AIRS)   | University of Prince Edward Island                                    | 7,000     |
| Gardner, Jennifer         | Par Fore Program   | Kean Lift   | 5,400     |
| Wooten, John              | Premiere Stages  | Hudson City Savings Charitable Foundation                             | 5,000     |
| Krause-Parello, Cheryl    | Canine Visitation and Hospitalized Older Veterans: An Innovative Approach to Impacting Stress Indicators | Sigma Theta Tau International   | 4,999     |
| Wooten, John              | Premiere Stages  | Robert Rauschenberg Foundation  | 2,650     |
| Santo Pietro, Mary Jo     | Institute for Adults Living with Communication Disabilities  | The Hyde and Watson Foundation  | 2,500     |
| Perkiss, Abigail          | New Jersey Council for the Humanities  | From "I Like Ike" to Will.I.Am: Electing a President in the Media Age | 500       |
|                           |  | Total   | 7,907,852 |

Source: Office of Research and Sponsored Programs, Kean University 2013

### 3. Internally Sponsored Research

Kean University established the Reassigned Time for Research (RTR) Awards program to support the faculty's active interest in research and other scholarly pursuits in 1973. Through this program, the University conducts an annual review and selects faculty, professional personnel, and librarians to receive research awards of released time and limited direct costs. Projects funded by Reassigned Time for Research serve to advance the state of the art or knowledge in a particular field of study or professional activity, or to develop a particular area of research or creative work to the point where it can be shared beyond the Kean University community.

Five RTR projects were funded for the 2012-13 academic year. Successful applicants receive a maximum of six credits of reassigned time during the academic year and a \$400 stipend for equipment, supplies and other needs associated with their research.

Three non-tenured faculty research projects (UFRI) were funded for the 2012-13 academic year. As with the RTR awards, successful applicants receive six credits of reassigned time during the academic year and a \$400 stipend for equipment, supplies and other needs associated with their research.

The Students Partnering with Faculty (SpF) Summer Research Program is a competitive program that has been developed to support and advance student and faculty research and scholarship at Kean University. Through the SpF program, full-time faculty will have the opportunity to submit proposals in collaboration with undergraduate full-time students enrolled in the current semester for the purpose of attaining funding toward a specific student-faculty research project. Students and faculty each receive \$3,500 stipends and up to \$2,000 for research supplies and expenses. Nine projects were funded during summer 2012.

The Foundation Faculty Research Award (FFRA) is sponsored by the Kean University Foundation and was initiated this academic year. The fundamental goal of FFRA is to help faculty better position themselves to apply for and receive external funding for their research and scholarly activities. Faculty can apply annually for three consecutive years of funding for up to \$5,000 annually. Seven faculty members received this award for the 2012-2013 academic year.

***Reassigned Time for Research Awards (RTR)***

Making a Case for Green Information Systems (IS)  
*Thomas Abraham, Management, Marketing and International Business*

Race, Gender and Empire in American Detection—A Monograph  
*John Gruesser, English*

Orchestral Composition for the New Jersey Youth Symphony  
*Matthew Halper, Music*

Behavioral and Psychobiologic Efficacies of Animal-Assisted Therapy on Traumatic Stress Disorder in Child Survivors of Sexual Abuse  
*Cheryl Krause-Parello, Nursing*

Music for Deaf and Hard-of-Hearing Children: A Manual for Teachers and Parents  
*Lyn Schraer-Joiner, Music*

***Untenured Faculty/Librarian Research Initiative Awards (UFRI)***

An Efficient Software Application Development Process for Cloud Computing  
*Jing-Chiou Liou, Computer Science*

Can the Use of Meditation Affect the Mental State of Stroke Patients to Improve the Efficacy of Motor Learning?  
*Jacqueline Massa, Psychology*

An Alternative Approach for Measuring Organizational Culture  
*Sheela Pandey, Management, Marketing and International Business*

***Students Partnering with Faculty Summer Research Program Awards (SpF)***

Structures and Immersive Environments: Exploring the Sensory Relationship Between Performer and Spectator in a Shared Performance Space.  
*Anna Demers (Faculty), Natalie Bailey (Student), Frank Giamella (Student), Joshua Schnetzer (Student)*

Examining the Adoption and Dynamic Use of Social Media in Small Business  
*Xiaoyun Heft (Faculty), Jinping Guo (Student), Rameez Qureshi (Student)*

Touched with Fire: An Anthology of Poems on Human Flourishing  
*Donald Moores (Faculty), Kelly Johnson (Student), Meggan McGuire (Student), David J. Torosian (Student), Jamie Wasco (Student)*

Quantifying Metabolics without Reference Standards: Role of Mobile Phase Compositions and LC Flow Rate on MS Response  
*Dil Ramanathan (Faculty), Samantha Mahmoud (Student), Angei Ossa (Student)*

Waiting for Columbus: Science, Pseudoscience, and the Discovery of America

*Brian Regal (Faculty), Brady Dupre (Student), Nathaniel Friedlander (Student), William Horlacher (Student)*

Interactive Light Studio: Teaching STEM to Young Learners

*Dina Rosen (Faculty), Mary Applegate (Student), Teresa Scott-Woods (Student)*

Making Educational Computer Games Appealing to Girls to Improve Their Likelihood of Computer Science Study

*Carolee Stewart-Gardiner (Faculty), Jennifer L. Greene (Student), Jennifer Lathan (Student), Nathaly Lozano (Student)*

Computer Modeling, Preparation, and Thermo-Optical Behavior of the Atropisomers of 1,1'-bianthracenyl and bis-1,4-(1-naphthyl) naphthalene

*Yeung-Gyo Shin (Faculty), Michael Lee (Student), Adalberto Freay (Student), Brian Sheldon (Student)*

Investigating Global Education Projects for Promoting Healthy Eating Behaviors Among Elementary School Children: Engaging Pre- and In-Service Teachers in Developing Project Based Activities

*Melda Yildiz (Faculty), Kimberly Crespo (Student), Brianne Mahoney (Student), Altagracia Petela (Student)*

#### **Foundation Faculty Research Awards (FFRA)**

Assessing the Psychosocial Needs and Emotion Regulation Processes of Families and Children with Special Needs

*Jennifer Block Lerner, Psychology*

Interdisciplinary Differential Diagnosis of Auditory Processing Disorder, Specific Language Impairment, and Attention Deficit Disorder: A Pilot Study

*Christina Luna, Communication Disorders and Deafness*

Therapy Canines: Supporting Sexually Abused Children during Forensic Interviews

*Cheryl Krause-Parello, Nursing*

The Memory of Progress and Struggle: Correlating the Intended and Actual Experience of the Martin Luther King, Jr. Memorial

*Abigail Perkiss, History*

Characterization of Ladycalcin: A Novel Putative Calcium Binding Protein in the Ladybug

*Angela Porta, Biology*

Why the Clock Ticks: Understanding Circadian Rhythm Regulation in *Drosophila Melanogaster*

*Rongsun Pu, Biology*

Completing Darwin and the Monsters

*Brian Regal, History*

Source: Office of Research and Sponsored Programs, Kean University 2013

## **I. MAJOR CAPITAL PROJECTS UNDERWAY IN FISCAL YEAR 2013**

The transformation of the Kean University campus continued through Fiscal Year 2013 as some projects were completed and others began. Through these new projects the University continues its commitment to new classrooms, academic laboratories, performing arts facilities, and recreational facilities as part of its overall campus plan.

### **1. Projects Under Construction**

#### ***a. Kean Ocean Gateway Building***

Start Date: December, 2010  
Completion Date: August, 2013

**Project Description:**

Ocean County College and Kean University have formed a strategic partnership to enhance its educational offerings. The building of approximately 72,000 gross square feet will be located at OCC's main campus in Toms River, NJ, and shall be designed to achieve LEED Silver Certification. The new academic building will house computer laboratories and classrooms, lecture halls, administrative offices, conference rooms, lounge areas, service kitchens and ancillary spaces.

#### ***b. Green Lane Building Construction***

Start Date: June, 2012  
Completion Date: December, 2013

**Project Description:**

This project will be the construction of a new 100,000sf, glass façade, 5-story academic building and associated site work to be located at the corner of Green Lane and Morris Avenue in Union, NJ. The first floor will consist of retail space (approximately 20,000sf) for Barnes and Noble and a bank. Floors two through five will have classroom and administration space, while a conference center and rooftop terrace will occupy the sixth floor. The spaces include classrooms, meeting rooms, offices and a design studio.

#### ***c. East Campus Classrooms and Occupational Therapy Clinic***

Start Date: May, 2013  
Completion Date: December, 2013

**Project Description:**

This project will be the renovation of the existing pool and locker room area at the East Campus Building. The renovations will include three new 50-person classrooms and a new state of the art Occupational Therapy Clinic that will serve as both an instructional facility as well as community clinic that will service adults and pediatric patients.

#### ***d. East Link Bridge Upgrades***

Start Date: March, 2013  
Completion Date: August 2013

**Project Description:**

The East Link Campus Bridge Improvements project proposes the dismantling, removal and disposal of an existing two hundred twenty-four foot (224') span, seventeen foot (17') wide steel truss bridge with an attached walkway and concrete deck. The existing bridge will be replaced with a similar two hundred twenty-four foot (224') span, twenty foot (20') six inch (6") wide steel truss pre-fabricated

bridge. The existing bridge abutments and piers will be modified and three (3) wingwalls will be constructed. The approach roadway will be reconstructed.

***e. East Campus Faculty Housing***

Start Date: March, 2013  
Completion Date: December, 2013

**Project Description:**

This project consists of the construction of 18 Faculty Housing units on the East Campus. Each unit will consist of apartment with two bedrooms, a living room and an eat-in kitchen. The structure will be two-stories tall.

***f. University Center Cougar's Den Expansion***

Start Date: May, 2013  
Completion Date: October, 2013

**Project Description:**

This project consists of the construction of the expansion of the existing Cougar's Den space to include the unused patio area as part of the enclosed dining room. This space will be used for student programming and events and is being done in conjunction with the Student Organization and the University Center Administration.

**2. Pending Projects**

***a. Vaughn Eames Scene Shop and Exterior Repairs***

Start Date: September, 2013  
Completion Date: December, 2014

**Project Description:**

This project consists of the construction of a two story addition to the existing Vaughn Eames building. This addition will house the CVPA Scene Shop as well as other support spaces including a costume storage room, lighting and sound classroom, and a performance studio. The project will also address systemic problems in the building regarding water infiltration at the roof and windows.

***b. Exterior Door Card Readers***

Start Date: September, 2013  
Completion Date: March, 2014

**Project Description:**

This project will be to install a campus-wide card access system on the exterior doors of all buildings. Once completed, Campus Police will be able to control access into and out of each building during off-hours.

***c. Multi-Purpose Academic Building (North Avenue)***

Start Date: September, 2013  
Completion Date: June, 2015

**Project Description:**

This project will be the construction of a new 125,000sf, glass façade, 5-story academic building and associated site work to be located at the corner of North Avenue and Morris Avenue in Union, NJ. The

spaces include a 500-seat auditorium, classrooms, meeting rooms, and offices for a variety of academic programs.

***d. Athletic Field Lighting Upgrades***

Start Date: September, 2013  
Completion Date: June, 2014

Project Description:

This project will be the installation of light poles and lighting at the Baseball Field, Softball Field and Tennis Courts.

**3. Recently Completed Projects**

***a. Residence Life Quad Renovations Phase 2 – Burch and Bartlett Halls***

Start Date: May, 2012  
Completion Date: August, 2012

Project Description:

This renovation includes a complete renovation of the suite bathrooms, addition of individually controlled HVAC units in each bedroom and living room, and the replacement of the Sanitary Sewer risers in both Burch and Bartlett Halls.

***b. Residence Life Quad Emergency Generator Replacement***

Start Date: September, 2012  
Completion Date: April, 2013

Project Description:

This project replaces all four emergency generators at the Residence Life Quad (Burch, Bartlett, Sozio, Rogers) with new, exterior units. The existing, propane units were installed as part of the building construction in the 1970's. The existing units were beyond their useful life and were failing with limited replacement parts available.

Source: Office of Facilities and Campus Planning, Kean University 2013